

March 24, 2021

Accountability Update



MASA Spring Conference

MSIP 6 Policy Goals



- Articulate the state's expectations for high achievement and improvement of student performance
- Distinguish performance of schools and districts
- Provide accessible and actionable information
- Increase the focus on the preparation and welfare of each individual student
- Promote equity of access, support and outcomes for students
- Promote continuous improvement and innovation
- Recognize excellence



- Performance Standards
 - ❑ Success-Ready Students
 - ❑ Academic Achievement
 - ❑ Graduation Rate
 - ❑ 180 Day Follow-up



- Continuous Improvement Standards (Inputs)
 - ❑ Comprehensive Assessment System
 - ❑ High-Quality Early Learning
 - ❑ High-Quality Career Education
 - ❑ Collaborative Climate and Culture
 - ❑ Collaborative Partnerships



- What percent of students are on-track for success at the next level?
 - ❑ Career Planning and Preparation
 - ❑ Academics
 - Reading & Numeracy
 - ❑ Personal Development
 - Sense of Purpose
 - Social-Emotional Learning
 - Research-Based Characteristics Aligned to Success in School and Valued by Employers



- **Equity Measure:** The degree to which students are on-track across all student groups.



- English Language Arts and Mathematics
 - ❑ Status
 - ❑ Growth
 - ❑ Equity
- Science and Social Studies
 - ❑ Status
 - ❑ Progress
 - ❑ Equity



- Graduation Rate
 - ❑ Status
 - ❑ Progress
 - ❑ Equity
- Follow-Up
 - ❑ Status
 - ❑ Progress
 - ❑ Equity

Targets to be re-examined

School Climate and Culture Survey



- Provide Climate and Culture Information to local education agencies (LEAs)
- Ensure LEAs address Climate and Culture
 - ❑ First draft being revised
 - ❑ Survey will examine the:
 - Degree of academic focus,
 - Presence of high academic and behavioral expectations,
 - Presence of a culture of collaboration,
 - Sense of safety and sense of purpose, and
 - Presence of social-emotional education and supports.



- Next Steps
 - ❑ Refine and finalize survey
 - ❑ Administer pilot survey
 - ❑ Establish baseline data
 - ❑ Analyze responses by student groups
 - ❑ Finalize reports, including equity



- MSIP 5
 - Current Conditions
 - Use of assessment results suspended
 - Use of attendance suspended
 - Will report existing data



- Emphasis on Analysis and Reporting
 - ❑ Pattern of Instruction
 - ❑ Digital Resources
- Why?
 - ❑ Local Decision Making
 - ❑ State Policy
 - ❑ Resource Allocation



- Assess as many students as possible spring 2021
- Document reasons for not testing
 - ❑ Individual student level
- Developing fall make up window
- Pending USED waiver approval



- Suspended use of assessment results from federal accountability
- Reduced test length
- Extended test windows
- Advised against using assessments
 - ❑ Teacher evaluation
 - ❑ Student grades



- What does federal accountability mean?
- Title I = \$240,000,000
 - ❑ Assess 95% of students
 - ❑ Assess 95% of each subgroup
 - ❑ Identify schools
 - Comprehensive
 - Targeted



- Waiver
 - Postpone new identification
 - Flexibility for participation rate
 - Extended spring 2021 window
 - Fall make up window

Questions?

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