March 24, 2021

# Accountability Update

MASA Spring Conference



### MSIP 6 Policy Goals

- Articulate the state's expectations for high achievement and improvement of student performance
- Distinguish performance of schools and districts
- Provide accessible and actionable information
- Increase the focus on the preparation and welfare of each individual student
- Promote equity of access, support and outcomes for students
- Promote continuous improvement and innovation
- Recognize excellence

#### Standards to be Measured

- Performance Standards
  - Success-Ready Students
  - Academic Achievement
  - Graduation Rate
  - 180 Day Follow-up

#### Standards to be Measured

- Continuous Improvement Standards (Inputs)
  - Comprehensive Assessment System
  - High-Quality Early Learning
  - High-Quality Career Education
  - Collaborative Climate and Culture
  - Collaborative Partnerships

#### Success-Ready Students

- What percent of students are on-track for success at the next level?
  - Career Planning and Preparation
  - Academics
    - Reading & Numeracy
  - Personal Development
    - Sense of Purpose
    - Social-Emotional Learning
    - Research-Based Characteristics Aligned to Success in School and Valued by Employers

#### Success-Ready Students

• Equity Measure: The degree to which students are on-track across all student groups.

#### Academic Achievement

- English Language Arts and Mathematics
  - Status
  - Growth
  - Equity
- Science and Social Studies
  - Status
  - Progress
  - **Equity**

#### Graduation Rate and Follow-Up

- Graduation Rate
  - Status
  - ProgressEquity
- Follow-Up
  - Status
  - Progress
  - **Equity**

Targets to be re-examined

## School Climate and Culture Survey

- Provide Climate and Culture Information to local education agencies (LEAs)
- Ensure LEAs address Climate and Culture
  - First draft being revised
  - Survey will examine the:
    - Degree of academic focus,
    - Presence of high academic and behavioral expectations,
    - Presence of a culture of collaboration,
    - Sense of safety and sense of purpose, and
    - Presence of social-emotional education and supports.

### School Climate and Culture Survey

- Next Steps
  - Refine and finalize survey
  - Administer pilot survey
  - Establish baseline data
  - Analyze responses by student groups
  - □ Finalize reports, including equity

#### State Accountability

- MSIP 5
  - Current Conditions
    - Use of assessment results suspended

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- Use of attendance suspended
- Will report existing data

- Emphasis on Analysis and Reporting
   Pattern of Instruction
   Digital Resources
- Why?
  - Local Decision Making
  - □ State Policy
  - Resource Allocation

- Assess as many students as possible spring 2021
- Document reasons for not testing
   Individual student level
- Developing fall make up window
- Pending USED waiver approval

#### Actions Already Taken

- Suspended use of assessment results from federal accountability
- Reduced test length
- Extended test windows
- Advised against using assessments
  - Teacher evaluation
  - Student grades

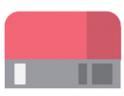
### Federal Accountability

- What does federal accountability mean?
- Title I = \$240,000,000
  - □ Assess 95% of students
  - □ Assess 95% of each subgroup
  - Identify schools
    - Comprehensive
    - Targeted

#### **Federal Accountability**

- Waiver
  - Postpone new identification
     Flexibility for participation rate

     Extended spring 2021 window
     Fall make up window











#### **Questions?**

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